

Mathematical Meaning-Making

Description

This workshop explores the importance of engagement in math conversations for multilingual learners in a two-part webinar series.

Audience

This virtual workshop is designed to support mathematics educators and language specialists who share their learning with colleagues through collaboration or coaching.

Learning Outcomes

Participants will

- Recognize characteristics of classroom spaces where multilingual learners engage in deep mathematical discourse
- Structure supports and scaffolding that build students' repertoires for communicating their math questions and ideas
- Decide when to guide students toward more precise mathematical language



Workshop Details

Format

Virtually Facilitated

Format Details

1 self-paced module + 2 live webinars + online resources

Time to Complete

Up to 4 hour(s)

Participation Limit

60 participants

Collection

Elective

Location

Virtual

Date

3/24/27 & 3/31/27 3:30-4:45 pm