About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2007 New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2007 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2007-2008

School Results

School: Westerly High School

District: Westerly

Code: 36-36104



Grade Level Summary Report

School: Westerly High School

District: Westerly **State:** Rhode Island

Code: 36-36104

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION :- NICCAD					Number	•							Pe	ercentag	je			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		278			279			11,661			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	269	269	271	269	269	271	11,145	11,174	11,131	97	97	97	96	96	97	96	96	95
Students not tested in NECAP																		
State Approved	7	7	5	8	8	6	192	147	165	3	3	2	3	3	2	2	1	1
Alternate Assessment	1	1	1	1	1	1	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	1	0	1	1	0	1	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	5	5	3	6	6	4	57	59	42	2	2	1	2	2	1	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	1	0	0	1	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	2	2	2	2	2	2	324	340	365	1	1	1	1	1	1	3	3	3

NECAP RESULTS

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean	Tested	Level 4	Level 3	Level 2	Level 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	- Score
READING	278	7	2	269	70	26	123	46	50	19	26	10	1146	269	26	46	19	10	1146	11145	16	45	24	14	1143
MATH	278	7	2	269	2	1	72	27	84	31	111	41	1134	269	1	27	31	41	1134	11174	1	21	27	51	1132
WRITING	278	5	2	271	21	8	116	43	105	39	29	11	6.5	271	8	43	39	11	6.5	11131	3	34	49	14	5.7



Reading Results

School: Westerly High School

District: Westerly **State:** Rhode Island **Code:** 36-36104

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	278	7	2	269	70	26	123	46	50	19	26	10	1146
DISTRICT 2007-08	279	8	2	269	70	26	123	46	50	19	26	10	1146
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

	Total			F	ercen	t of To	otal Po	ssible	Point	s		
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100
Word ID/Vocabulary	19									-		
ype of Text												
Literary	42						•	•				
Informational	43						•	*				
evel of Comprehension												
Initial Understanding	35							*	•			
Analysis & Interpretation	50						•					



Disaggregated Reading Results

School: Westerly High School

District: Westerly
State: Rhode Island

Code:	36-36104

						Scho	O.									Dist	IICC					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mear Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	278	7	2	269	70	26	123	46	50	19	26	10	1146	269	26	46	19	10	1146	11145	16	45	24	14	1143
Gender																									
Male	142	3	2	137	30	22	60	44	31	23	16	12	1143	137	22	44	23	12	1143	5561	12	43	27	18	1141
Female	136	4	0	132	40	30	63	48	19	14	10	8	1148	132	30	48	14	8	1148	5583	20	48	22	9	114
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										1						66	6	32	36	26	113
Asian	14	0	0	14	0	0	12	86	2	14	0	0	1145	14	0	86	14	0	1145	302	21	46	20	14	114
Black or African American	3	0	0	3										3						920	5	36	33	26	113
Hispanic or Latino	9	0	0	9										9						1681	4	36	37	22	1137
Native Hawaiian or Pacific Islander	0 251	0 7	0 2	0 242	70	29	107	44	41	17	24	10	1146	0 242	20	44	17	10	1116	0 8172	20	48	24	11	1145
White (non-Hispanic) No Primary Race/Ethnicity Reported	0	0	0	0	/0	29	107	44	41	17	24	10	1146	0	29	44	17	10	1146	4	20	40	21	11	1143
LEP Status																									
Currently receiving LEP services	3	1 1	0	2										2						246	0	6	35	59	1128
Former LEP student - monitoring year 1	0	0	0	0										0						81	1	19	48	32	1133
Former LEP student - monitoring year 2	0	0	l ő	0				į		İ		İ		0						42	2	33	40	24	1136
All Other Students	275	6	2	267	70	26	122	46	50	19	25	9	1146	267	26	46	19	9	1146	10776	17	47	24	13	1143
EP																									
Students with an IEP	50	4	1	45	1	2	16	36	11	24	17	38	1134	45	2	36	24	38	1134	1804	2	22	34	42	1132
All Other Students	228	3	1	224	69	31	107	48	39	17	9	4	1148	224	31	48	17	4	1148	9341	19	50	23	8	1145
SES																									
Economically Disadvantaged Students	52	3	1	48	6	13	17	35	15	31	10	21	1139	48	13	35	31	21	1139	3155	6	38	34	22	1138
All Other Students	226	4	1	221	64	29	106	48	35	16	16	7	1147	221	29	48	16	7	1147	7990	21	48	21	10	1145
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	278	7	2	269	70	26	123	46	50	19	26	10	1146	269	26	46	19	10	1146	11145	16	45	24	14	1143
Title I				_																					
Students Receiving Title I Services	0	0	0	0	1									0						742	3	38	39	20	1138
All Other Students	278	7	2	269	70	26	123	46	50	19	26	10	1146	269	26	46	19	10	1146	10403	17	46	23	13	1143
504 Plan																									
Students with a 504 Plan	10	1	0	9		2.5								9						246	17	53	23	6	1145
All Other Students	268	6	2	260	66	25	119	46	49	19	26	10	1145	260	25	46	19	10	1145	10899	16	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Mathematics Results

School: Westerly High School

District: Westerly **State:** Rhode Island **Code:** 36-36104

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	278	7	2	269	2	1	72	27	84	31	111	41	1134
DISTRICT 2007-08	279	8	2	269	2	1	72	27	84	31	111	41	1134
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132

	Total				Percen	t of To	otal Po	ssible	Point	s				
Subtopic	Possible Points	0	10	20	30	40	50	60	70	80	90	100		
Numbers and Operations	20			◆ ★ ♦									•	School District
Geometry and Measurement	42			4	•								*	State
Functions and Algebra	55	-			•	•								– Standard Error Bar
Data, Statistics, and Probability	19				•	-								



Disaggregated Mathematics Results

School: Westerly High School

District: Westerly **State:** Rhode Island

Code: 36-36104

Gender Male 142 3 2 137 1 1 41 30 37 27 58 42 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 27 48 1133 137 1 30 47 36 48 1133 137 1 30 47 36 48 1133 137 1 30 47 36 48 1133 137 1 30 47 36 48 1133 137 1 30 47 36 48 1133 137 1 30 47 36 48 48 1133 137 1 30 47 36 48 48 1133 137 1 30 47 36 48 48 48 48 48 48 48 48 48 48 48 48 48							Scho	ol									Dist	rict					Sta	ite		
All Students 278 7 2 269 2 1 1 7 7 2 269 2 1 1 7 1 1 4 1 30 37 7 5 8 4 31 11 1 134 269 1 2 7 31 41 134 1174 1 1 1 2 1 2 1 2 1 1 1 1 4 1 1 1 3 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Enrolled			Tested	Lev	el 4	Lev	/el 3	Lev	el 2	Lev	el 1		Tested						Tested					
Gender Male 142 3 2 137 1 1 1 1 41 30 37 27 58 42 1133 137 1 30 27 42 1133 5579 1 22 24 52 1132 5579 1 1 25 56 6 43 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
Male	All Students	278	7	2	269	2	1	72	27	84	31	111	41	1134	269	1	27	31	41	1134	11174	1	21	27	51	1132
Female Marke Plane 136 4 0 132 1 1 31 22 47 36 53 40 1135 132 1 23 36 40 1135 5594 1 19 30 50 1132 1 1 1 1 1 1 1 1 1	Gender																									
Fernale MonR Reported 0 0 0 0 132 1 1 1 31 23 47 36 53 40 1135 132 1 23 47 36 53 40 1135 132 1 23 36 40 1135 5594 1 1 9 30 50 1132 MonR Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male	142	3	2	137	1	1	41	30	37	27	58	42	1133	137	1	30	27	42	1133	5579	1	22	24	52	1132
Primary Race/Ethnicity American Indian or Alaskan Native Asian Asi	Female	136	4	0	132	1	1	31	23	47	36	53	40	1135	132	1	23	36	40	1135	5594	1		30		1132
American Indian or Aleskan Native	Not Reported	0	0	0	0										0						1					
Asian Black or African American 3 0 0 0 14 1 7 7 5 36 6 43 2 14 1139 14 7 36 43 14 1139 308 4 28 27 41 1135 Black or African American 3 0 0 0 3 3 0 0 0 1 9 Nather Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Primary Race/Ethnicity																									
Black or African American Hispanic or Latin Hisp	American Indian or Alaskan Native	1		0					1						1			1				0				
Hispanic or Laffine Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	14		0		1	7	5	36	6	43	2	14	1139		7	36	43	14	1139						
Native Hawaiian or Padific Islander White from Hispanic No Primary Racell'Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	3	0	0	3										3				į				6			1126
White (non-Hispanic) No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino	9	0	0	9		1								9				1		1716	0	6	19	75	1126
No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0	Native Hawaiian or Pacific Islander	0		0	0										0						0					
LEP Status	White (non-Hispanic)	251	7	2	242	1	0	66	27	75	31	100	41	1134	242	0	27	31	41	1134	8158	1	26	30	43	1134
Currently receiving LEP services 3 0 0 0 3 6 92 1120	No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
Former LEP student - monitoring year 1																										
Former LEP students — 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Currently receiving LEP services			0																						
All Other Students 275		-					İ												İ							
IEP Students with an IEP SO 5 1 44 0 0 0 0 0 10 23 34 77 1122 44 0 0 0 23 77 1122 1796 0 3 10 87 1123 1134 1042 1 22 27 49 1132 1134 1134 1042 1 22 27 49 1132 1134 1134 1134 1042 1 22 27 49 1134 1134 1134 1042 1 22 27 49 1134 1134 1134 1042 1 22 27 49 1132 1134 1134 1042 1 22 27 28 46 1134 1134 1134 1042 1 22 27 49 1134 1134 1042 1 22 27 49 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 22 27 28 46 1134 1134 1042 1 28 28 28 28 28 28 28	Former LEP student - monitoring year 2																		İ			0	i i			
Students with an IEP All Other Students 228 2 1 225 2 1 72 32 74 33 77 34 1136 225 1 32 33 34 1136 9378 1 24 30 44 1134 1134 225 1 32 33 34 1136 9378 1 24 30 44 1134 1134 1134 1134 1134 1134 11	All Other Students	275	7	2	266	2	1	70	26	84	32	110	41	1134	266	1	26	32	41	1134	10756	1	22	28	49	1133
All Other Students 228 2 1 225 2 1 72 32 74 33 77 34 1136 225 1 32 33 34 1136 9378 1 24 30 44 1134 SES Economically Disadvantaged Students 52 2 1 49 0 0 7 14 11 22 31 63 1129 49 0 14 22 63 1129 3187 0 9 21 71 1128 All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IEP																									
SES Economically Disadvantaged Students All Other Students Disadvantaged Students Seconomically Disadvantaged Students S	Students with an IEP	50		1			0	0		10		34		1122		0		23		1122		0		10		1123
Economically Disadvantaged Students	All Other Students	228	2	1	225	2	1	72	32	74	33	77	34	1136	225	1	32	33	34	1136	9378	1	24	30	44	1134
All Other Students	SES																									
Migrant Students 0 0 0 0 0 0 0 0 0	Economically Disadvantaged Students	52		1		0	0			11		31		1129		0		22		1129		0		21		1128
Migrant Students	All Other Students	226	5	1	220	2	1	65	30	73	33	80	36	1135	220	1	30	33	36	1135	7987	1	26	30	43	1134
Migrant Students	Migrant																									
All Other Students 278 7 2 269 2 1 72 27 84 31 111 41 1134 269 1 27 31 41 1134 11174 1 21 27 51 1132 Title I Students Receiving Title I Services All Other Students 278 7 2 269 2 1 72 27 84 31 111 41 1134 269 1 27 31 41 1134 11174 1 21 27 51 1132 504 Plan Students with a 504 Plan		0	0	0	0										0						0					
Students Receiving Title Services All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Other Students	278	7	2	269	2	1	72	27	84	31	111	41	1134	269	1	27	31	41	1134	11174	1	21	27	51	1132
All Other Students With a 504 Plan 278 7 2 269 2 1 72 27 84 31 111 41 1134 269 1 27 31 41 1134 10422 1 22 27 49 1132 504 Plan Students with a 504 Plan 10 1 0 9 260 28 46 1134	Title I																									
All Other Students 278 7 2 269 2 1 72 27 84 31 111 41 1134 269 1 27 31 41 1134 10422 1 22 27 49 1132 504 Plan Students with a 504 Plan 10 1 0 9 260 28 46 1134		0		0		1	1		1	1								-	1			0		23		1128
Students with a 504 Plan 10 1 0 9 26 28 46 1134		278	7	2	269	2	1	72	27	84	31	111	41	1134	269	1	27	31	41	1134	10422	1	22	27	49	1132
300 300	504 Plan																									
All Other Students 268 6 2 260 2 1 71 27 82 32 105 40 1134 260 1 27 32 40 1134 10931 1 21 27 51 1132	Students with a 504 Plan			I											1 1											1134
	All Other Students	268	6	2	260	2	1	71	27	82	32	105	40	1134	260	1	27	32	40	1134	10931	1	21	27	51	1132
		1	1	I	I	1	1	1	1	1	:	1	:	1	ı	1		!	!	1	ı	1	!	!		1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Writing Results

School: Westerly High School

District: Westerly **State:** Rhode Island **Code:** 36-36104

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
N	N	N	N	N	%	N	%	N	%	N	%	Score
278	5	2	271	21	8	116	43	105	39	29	11	6.5
279	6	2	271	21	8	116	43	105	39	29	11	6.5
11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7
	N 278 279	N N 278 5	N N N 278 5 2	N N N N 278 5 2 271 279 6 2 271	N N N N N N 278 5 2 271 21 21 279 6 2 271 21	N N N N N % 278 5 2 271 21 8 279 6 2 271 21 8	N N N N N % N 278 5 2 271 21 8 116 279 6 2 271 21 8 116	N N N N N % N % 278 5 2 271 21 8 116 43 279 6 2 271 21 8 116 43	N N N N N % N % N 278 5 2 271 21 8 116 43 105 279 6 2 271 21 8 116 43 105	N N N N N % N % N % 278 5 2 271 21 8 116 43 105 39 279 6 2 271 21 8 116 43 105 39	N N N N N % N % N % N 278 5 2 271 21 8 116 43 105 39 29 279 6 2 271 21 8 116 43 105 39 29	N N N N N N % N % N % N % N % N % N % N

	Total			ı	Percen	t of To	otal Po	ssible	Point	s			Number	I	Distr	ibutio Acro	on of oss Pi			nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
	Tomics												Trompts		%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12					•	◆						2	School District State	0 0 1	11 11 11	16 16 26	31 31 34	29 29 22	12 12 6	1 1 0
Informational Writing • Report • Procedure • Persuasive Essay	18						• •	-					3	School District State	1 1 2	9 9 11	15 15 24	29 29 34	34 34 24	12 12 6	0 0 0
Expressive Writing • Reflective Essay	6					• • • • • • • • • • • • • • • • • • •	_						1	School District State	12 12 7	15 15 18	24 24 29	30 30 31	12 12 14	6 6 2	0 0 0



Disaggregated Writing Results

School: Westerly High School

District: Westerly **State:** Rhode Island

Code: 36-36104

CATEGORIES Profiles Agrowd Orber (edited Legislater) No No No No No No No No No No No No No N							Scho	ol									Dist	rict					Sta	ite		
All Students 278 5 2 271 21 8 16 43 105 89 29 11 6.5 271 8 139 6 12 130 6 1		Enrolled			Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1		Tested						Tested					Mean Score
Gender Male 142 142 1 2 139 9 6 58 42 50 36 22 16 6.1 139 6 42 7 5 6.8 132 9 44 42 5 6.8 137 7 6.7 6.8 130 7 6.8 8 3 19 57 21 50 8 30 8 3 19 57 21 50 8 30 8 3 9 57 8 40 8 58 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40 8 50 8 40		N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
Male 142 1 2 139 9 6 58 42 50 36 72 16 6.1 139 6 42 36 16 6.1 5555 2 27 50 20 52 Nor Reported 136 4 0 132 12 9 58 44 55 42 7 5 6.8 132 9 44 42 5 6.8 5575 4 40 48 7 62 Nor Reported 136 4 0 132 12 9 58 44 55 42 7 5 6.8 132 9 44 42 5 6.8 5575 4 40 48 7 62 Nor Reported 136 4 0 0 0 0 0 0 0 0 0	All Students	278	5	2	271	21	8	116	43	105	39	29	11	6.5	271	8	43	39	11	6.5	11131	3	34	49	14	5.7
Fernale Note Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gender																									
Female 136 4 0 132 12 9 58 44 55 42 7 5 6.8 132 9 44 42 5 6.8 5575 4 40 48 7 6.7 Primary Recefit funcity 2 2 2 2 2 2 2 2 2	Male	142	1	2	139	9	6	58	42	50	36	22	16	6.1	139	6	42	36	16	6.1	5555	2	27	50	20	5.3
Primary Race/Ethnicity	Female	136	4	0	132	12	9			55	42		5	6.8	132	9				6.8				48		6.2
American Indian or Alisakan Native 11 0 0 0 11 0 0 14 0 0 7 50 6 43 1 7 6.7 11 0 5 43 7 6.7 301 5.3 31 45 13 5.6 Black or African American 3 0 0 0 3 0 0 0 9 0 0 0 9 0 0 0 9 0 0 0 0	Not Reported	0	0	0	0										0						1					
Axian fixes American 14 0 0 0 114 0 0 0 7 50 6 43 1 7 6.7 14 0 50 43 7 6.7 301 5 37 45 13 6.6 Black of African American 3 0 0 0 3 3 0 0 0 3 4 15 5 27 6.7 14 0 0 50 43 7 6.7 301 5 5 37 45 13 6.6 Black of African American 3 0 0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Primary Race/Ethnicity																									
Black or African American Hispanic or Africa Manerican Hispanic ration 9 0 0 0 9 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0	American Indian or Alaskan Native	1		0					-						1			1	1							5.0
Hispanic or Latino Native Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	14		0		0	0	7	50	6	43	1	7	6.7		0	50	43	7	6.7		5				6.0
Native Hawaiian or Pacific Islander White from Hispanic) No Primary RaceEthnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	3	0	0	3										3						914					4.9
White from-Hispanic 251 5 2 244 20 8 106 43 91 37 27 11 6.5 244 8 43 37 11 6.5 8165 4 38 47 12 6.0	Hispanic or Latino	9	0	0	9		1								9				1		1679	0	21	60	19	5.0
No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0	Native Hawaiian or Pacific Islander	0	0	0	0								ļ		0			-	1		0		ļ			
LEP Status	White (non-Hispanic)	251	5	2	244	20	8	106	43	91	37	27	11	6.5	244	8	43	37	11	6.5	8165	4	38	47	12	6.0
Currently receiving LEP services 3 1 1 0 2 2	No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
Former LEP student - monitoring year 1	LEP Status																									
Former LEP student - monitoring year 2	Currently receiving LEP services	3	1	0	2		1								2				1		245	0	3	44		3.5
All Other Students 275	Former LEP student - monitoring year 1	0	0	0	0										0						80	0	6	79		4.6
IEP Students with an IEP So 2 1 47 1 2 8 17 20 43 18 38 4.5 47 2 17 43 38 4.5 1802 0 8 51 40 3.9 49 9 6.1	Former LEP student - monitoring year 2	0	0	0			İ															0				5.4
Students with an IEP	All Other Students	275	4	2	269	21	8	116	43	103	38	29	11	6.5	269	8	43	38	11	6.5	10764	3	35	49	13	5.8
All Other Students 228 3 1 224 20 9 108 48 85 38 11 5 6.9 224 9 48 38 5 6.9 9329 4 39 49 9 6.1 SES Economically Disadvantaged Students 52 2 1 49 3 6 11 22 24 49 11 22 5.3 49 6 22 49 22 5.3 3152 1 22 57 20 5.0 All Other Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IEP																									
All Other Students	Students with an IEP	50	2	1	47	1	2	8	17	20	43	18	38	4.5	47	2	17	43	38	4.5	1802	0	8	51	40	3.9
Economically Disadvantaged Students 52		228	3	1	224	20	9	108	48	85	38	11	5		224		48	38	5	6.9	9329	4	39	49	9	6.1
All Other Students 226 3 1 222 18 8 105 47 81 36 18 8 6.7 222 8 47 36 8 6.7 7979 4 38 46 11 6.0 Migrant Migrant Students 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 11131 3 34 49 14 5.7 Title I Students Receiving Title I Services 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 10391 3 35 48 13 5.8 504 Plan Students with a 504 Plan 10 1 0 9 9 5.9	SES																									
Migrant Students 0 0 0 0 0 0 0 0 0	Economically Disadvantaged Students	52		1	49	3		11		24		11		5.3		6		49	22	5.3		1		57	20	5.0
Migrant Students 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	, ,	226	3	1	222	18	8	105	47	81	36	18	8	6.7	222	8	47	36	8	6.7	7979	4	38	46	11	6.0
Migrant Students	Migrant																									
All Other Students 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 11131 3 34 49 14 5.7 Title I Students Receiving Title I Services 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 10391 3 35 48 13 5.8 504 Plan Students with a 504 Plan		0		0											0			}		1	0					1
Students Receiving Title Services 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 740 0 19 62 19 5.0		278	5	2	271	21	8	116	43	105	39	29	11	6.5	271	8	43	39	11	6.5	11131	3	34	49	14	5.7
All Other Students With a 504 Plan 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 10391 3 35 48 13 5.8 504 Plan 5tudents with a 504 Plan 279 280 280 280 280 280 280 280 280 280 280	Title I																									
All Other Students 278 5 2 271 21 8 116 43 105 39 29 11 6.5 271 8 43 39 11 6.5 10391 3 35 48 13 5.8 504 Plan Students with a 504 Plan		0		0																		0		62		5.0
Students with a 504 Plan 10 1 0 9 5.9		278	5	2	271	21	8	116	43	105	39	29	11	6.5	271	8	43	39	11	6.5	10391	3	35	48	13	5.8
300 July 40 Ju	504 Plan																									
All Other Students 268 4 2 262 19 7 110 42 104 40 29 11 6.4 262 7 42 40 11 6.4 10886 3 34 49 14 5.7	Students with a 504 Plan			I																						5.9
	All Other Students	268	4	2	262	19	7	110	42	104	40	29	11	6.4	262	7	42	40	11	6.4	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient