# About The New England Common Assessment Program

ENGLAN

ASSESSMENT

This report highlights results from the Fall 2007 New **England Common** Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and

accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiplechoice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test,

students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or

informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

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This report contains a variety of schooland/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



### **Fall 2007 Beginning of Grade 11 NECAP Tests**

**Grade 11 Students in 2007-2008** 

### **School Results**

School: Cranston High School West

**District:** Cranston

Code: 07-07126



# **Grade Level Summary Report**

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island

**Code:** 07-07126

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled

in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

DADTICIDATION : NECAD					Number	•							Pe	ercentag	ge			
PARTICIPATION in NECAP		School			District			State			School			District			State	
Students enrolled on or after October 1		459			903			11,661			100			100			100	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	456	456	458	877	876	879	11,145	11,174	11,131	99	99	100	97	97	97	96	96	95
Students not tested in NECAP																		
State Approved	2	2	0	6	7	4	192	147	165	0	0	0	1	1	0	2	1	1
Alternate Assessment	0	0	0	3	4	3	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	0	0	0	0	0	0	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	2	2	0	2	2	0	57	59	42	0	0	0	0	0	0	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	1	1	1	20	23	7	0	0	0	0	0	0	0	0	0
Other	1	1	1	20	20	20	324	340	365	0	0	0	2	2	2	3	3	3

### **NECAP RESULTS**

						School										Dis	trict					Sta	ate		
	Enrolled	NT Approved	NT Other	Tested	Lev	rel 4	Lev	el 3	Lev	vel 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
READING	459	2	1	456	66	14	228	50	111	24	51	11	1143	877	10	46	29	15	1141	11145	16	45	24	14	1143
МАТН	459	2	1	456	5	1	98	21	127	28	226	50	1133	876	1	17	26	57	1131	11174	1	21	27	51	1132
WRITING	459	0	1	458	10	2	141	31	245	53	62	14	5.6	879	1	25	54	20	5.2	11131	3	34	49	14	5.7



# **Reading Results**

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island

**Code:** 07-07126

### Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

### **Proficient (Level 3)**

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

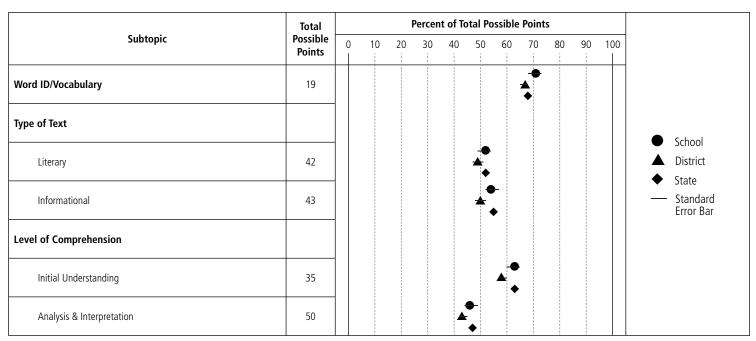
#### Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

#### **Substantially Below Proficient (Level 1)**

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	459	2	1	456	66	14	228	50	111	24	51	11	1143
DISTRICT 2007-08	903	6	20	877	91	10	403	46	252	29	131	15	1141
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143





# **Disaggregated Reading Results**

**School:** Cranston High School West

District: Cranston
State: Rhode Island

**Code:** 07-07126

CATEGORIES    N   N   N   N   N   N   N   N   N							Scho	ol									Dist	rict					Sta	te		
All Students		Enrolled			Tested	Lev	el 4	Lev	rel 3	Lev	vel 2	Lev	rel 1		Tested				1		Tested	1				Mean Score
Gender  Male  222 1 1 1 220 22 10 100 48 59 27 33 15 1141 442 7 43 30 21 1139 5561 12 43 27 18 18 18 145 66 14 228 50 111 24 51 11 1143 683 11 47 28 14 114 1076 17 47 24 13 18 11 1143 684 12 48 26 13 1142 139 246 0 6 38 59 114 114 1145 18 48 27 18 18 11 1143 681 12 48 26 13 1141 1145 18 48 21 10 10 10 10 10 10 10 10 10 10 10 10 10		N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
Male   227   1   1   220   22   10   10   236   44   19   122   52   52   22   18   8   1145   442   7   43   30   21   1139   5561   12   43   27   18   18   18   18   18   18   18   1	All Students	459	2	1	456	66	14	228	50	111	24	51	11	1143	877	10	46	29	15	1141	11145	16	45	24	14	1143
Female 237 1 0 226 44 19 122 52 52 52 22 18 8 1145 435 14 49 28 9 1143 5583 20 48 22 9 1 1	Gender																									
Not Reported  O O O O O O O O Primary Receivable Holdson Askan Native  1 O O O O O O O O O O O O O O O O O O	Male	222	1	1	220	22	10	106	48	59	27	33	15	1141	442	7	43	30	21	1139	5561	12	43	27	18	1141
Primary Race/Ethnicity American Indian or Alaskan Native Asian Asi	Female	237	1	0	236	44	19	122	52	52	22	18	8	1145	435	14	49	28	9	1143	5583	20	48	22	9	1145
American Indian or Aliaskan Native 1 0 0 0 1 1 5 38 4 31 3 23 1 8 1146 55 16 45 25 13 1442 302 21 46 20 14 11 8 18, and or Aliaskan Native Asian in 13 0 0 0 13 5 38 4 31 3 3 23 1 8 1146 302 21 46 20 14 11 18, and or Aliaskan American 5 0 0 0 5 5 0 6 8 8 8 50 2 13 1137 95 2 41 1 36 21 1137 1681 4 36 23 13 24 14 11 1139 920 5 36 33 26 1 18, and or Aliaskan American 17 1 1 0 1 16 0 0 6 8 8 8 50 2 13 1137 95 2 41 4 136 21 1137 1681 4 36 37 22 1 10 Native Hawakian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not Reported	0	0	0	0										0						1					
Asian   13   0   0   0   13   5   38   4   31   3   23   1   8   146   55   16   45   25   13   1142   302   21   46   20   14   11   1139   900   5   36   33   42   44   11   1139   900   5   36   33   42   44   11   1139   900   5   36   33   42   44   11   1139   900   5   36   33   42   44   11   1139   900   5   36   33   42   44   11   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   42   44   41   1139   900   5   36   33   45   44   41   1139   900   5   36   33   45   44   41   1139   44   36   37   42   44   44   44   44   44   44   4	Primary Race/Ethnicity																									
Black or African American   55   0	American Indian or Alaskan Native	1	0	0	1										3						66	6	32	36	26	1136
Hispanic or Latino Markie Hawaiian or Pacific Islander 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Asian	13	0	0	13	5	38	4	31	3	23	1	8	1146	55	16	45	25	13	1142	302	21	46	20	14	1143
Native Hawaiian or Padiic Islander White (non-Hispanic) No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Black or African American	5	0	0	5										36	3	42	44	11	1139	920	5	36	33	26	1137
White from-Hispanic No Primary Race/Ethnicity Reported 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Hispanic or Latino	17		0	16	0	0	6	38	8	50	2	13	1137	95	2	41	36	21	1137	1681	4	36	37	22	1137
No Primary Race/Ethnicity Reported   0	Native Hawaiian or Pacific Islander	0	0	0														-			0					
LEP Status	White (non-Hispanic)	423	1	1	421	61	14	215	51	97	23	48	11	1143	688	11	47	27	14	1141	8172	20	48	21	11	1145
Currently receiving LEP services 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
Former LEP student - monitoring year 1	LEP Status																									
Former LEP student - monitoring year 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Currently receiving LEP services	0	0	0	0								į		17	0	6	71	24	1133	246	0	6	35	59	1128
Former LEP Students monitoring year 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0	0	0		İ						į		5		ļ				81	1	19	48	32	1133
Figure   F		0	0	0											3						42	2		40	24	1136
Students with an IEP	All Other Students	459	2	1	456	66	14	228	50	111	24	51	11	1143	852	11	47	28	14	1141	10776	17	47	24	13	1143
Students with an IEP	IEP																									
All Other Students 387 1 0 386 64 17 218 56 81 21 23 6 1145 718 12 51 28 9 1143 9341 19 50 23 8 1  SES  Economically Disadvantaged Students 40 2 0 38 2 5 13 34 16 42 7 18 1137 196 4 37 37 22 1137 3155 6 38 34 22 1 All Other Students 419 0 1 418 64 15 215 51 95 23 44 11 1143 681 12 48 26 13 1142 7990 21 48 21 10 1  Migrant Students 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 11145 16 45 24 14 1  Title I Students Receiving Title I Services 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 1145 16 45 24 14 1  Students With a 504 Plan 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		72	1	1	70	2	3	10	14	30	43	28	40	1132	159	1	23	33	42	1132	1804	2	22	34	42	1132
Economically Disadvantaged Students		387	1	0	386		17	218	56	81	21		6	1145	718	12	51		9	1143	9341		50		8	1145
Economically Disadvantaged Students  40 2 0 38 2 5 13 34 16 42 7 18 1137 196 4 37 37 22 1137 3155 6 38 34 22 1 48 21 10 1  Migrant Migrant Students All Other Students 0 0 0 0 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 29 15 1141 1141 1143 877 10 46 23 13 13 14 504 Plan Students with a 504 Plan	CEC																									
All Other Students 419 0 1 418 64 15 215 51 95 23 44 11 1143 681 12 48 26 13 1142 7990 21 48 21 10 1  Migrant Migrant Students		40	2	0	38	2	5	13	34	16	42	7	18	1137	196	4	37	37	22	1137	3155	6	38	34	22	1138
Migrant Students												44														1145
Migrant Students	BAI																									
All Other Students		0	0	0	0										0						0					
Students Receiving Title I Services 0 0 0 0 0 0 0 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 10403 17 46 23 13 1 1 504 Plan Students with a 504 Plan 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 0 9 0 0 0 9 0 0 0 9 0		_		-		66	14	228	50	111	24	51	11	1143		10	46	29	15	1141	_	16	45	24	14	1143
Students Receiving Title I Services 0 0 0 0 0 0 0 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 10403 17 46 23 13 1 1 504 Plan Students with a 504 Plan 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 9 0 0 0 9 0 0 0 9 0 0 0 9 0	Tialo I																									
All Other Students 459 2 1 456 66 14 228 50 111 24 51 11 1143 877 10 46 29 15 1141 10403 17 46 23 13 1  504 Plan Students with a 504 Plan 9 0 0 9 15 1141 10403 17 46 23 13 1		1 0	0	0	0								į		0		İ				742	3	38	39	20	1138
504 Plan Students with a 504 Plan 9 0 0 9 14 7 43 43 7 1142 246 17 53 23 6 1				l •		66	14	228	50	111	24	51	11	1143		10	46	29	15	1141						1143
Students with a 504 Plan 9 0 0 9 114 7 43 43 7 1142 246 17 53 23 6 1																										
347   45   46   -			0		q										14	7	43	/13	7	11/12	246	17	53	22	6	1145
All Other Students 450 2 1 447 05 15 225 50 107 24 50 11 1145 005 10 40 29 15 1141 10099 10 45 24 14 1		1 -		1		65	15	225	50	107	24	50	11	11/12						1						1143
	All Other Students	450		'	44,	00	1 1 1	223	30	107	. 44	30	''	1143	003	10	40	29	15	1141	10039	01	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



### **Mathematics Results**

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island **Code:** 07-07126

### Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

### Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

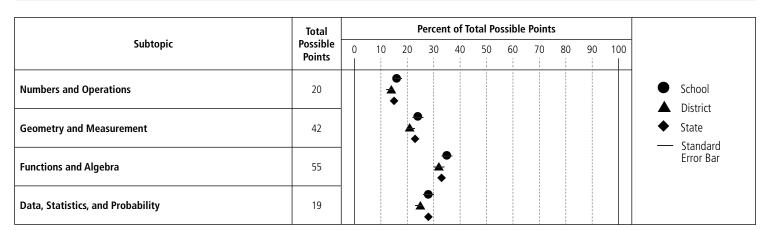
#### Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

#### **Substantially Below Proficient (Level 1)**

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	459	2	1	456	5	1	98	21	127	28	226	50	1133
DISTRICT 2007-08	903	7	20	876	6	1	148	17	227	26	495	57	1131
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132





**Disaggregated Mathematics Results** 

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island **Code:** 07-07126

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	459	2	1	456	5	1	98	21	127	28	226	50	1133	876	1	17	26	57	1131	11174	1	21	27	51	1132
Gender																									
Male	222	1	1	220	3	1	56	25	47	21	114	52	1132	442	1	19	22	59	1131	5579	1	22	24	52	1132
Female	237	1 1	0	236	2	1	42	18	80	34	112	47	1133	434	0	15	30	54	1132	5594	1	19	30	50	1132
Not Reported	0	0	0	0	_									0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										3						65	0	14	25	62	1128
Asian	13	0	0	13	1	8	4	31	5	38	3	23	1139	55	2	24	35	40	1134	308	4	28	27	41	1135
Black or African American	5	0	0	5		1		1		1		1		36	0	3	17	81	1128	923	0	6	18	76	1126
Hispanic or Latino	17	1 1	0	16	0	0	1 1	6	2	13	13	81	1126	95	0	4	16	80	1126	1716	0	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	423	1 1	1	421	4	1	93	22	119	28	205	49	1133	687	1	19	27	53	1132	8158	1	26	30	43	1134
No Primary Race/Ethnicity Reported	0	0	0	0	'		33		'''	1	203	.,	1133	0			-/		1132	4			30	.5	1131
LEP Status																									
Currently receiving LEP services	0	0	0	0						1				17	0	12	24	65	1131	295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0		1		1		1		1		5	"		-		'''	81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0										3						42	0	7	17	76	1126
All Other Students	459	2	1	456	5	1	98	21	127	28	226	50	1133	851	1	17	26	56	1131	10756	1	22	28	49	1133
IEP																									
Students with an IEP	72	1 1	1	70	0	0	4	6	2	3	64	91	1121	158	0	4	11	85	1123	1796	0	3	10	87	1123
All Other Students	387	1	0	386	5	1	94	24	125	32	162	42	1135	718	1	20	29	50	1133	9378	1	24	30	44	1134
SES																! ! !									
Economically Disadvantaged Students	40	2	0	38	0	0	2	5	5	13	31	82	1126	197	0	6	21	73	1127	3187	0	9	21	71	1128
All Other Students	419	0	1	418	5	1	96	23	122	29	195	47	1133	679	1	20	27	52	1132	7987	1	26	30	43	1134
Migrant																									
Migrant Students	0	0	0	0										0			į			0					
All Other Students	459	2	1	456	5	1	98	21	127	28	226	50	1133	876	1	17	26	57	1131	11174	1	21	27	51	1132
Title I																									
Students Receiving Title I Services	0	0	0	0										0						752	0	6	23	71	1128
All Other Students	459	2	1	456	5	1	98	21	127	28	226	50	1133	876	1	17	26	57	1131	10422	1	22	27	49	1132
504 Plan																									
Students with a 504 Plan	9	0	0	9		1		1		1				14	0	14	21	64	1129	243	0	26	28	46	1134
All Other Students	450	2	1	447	5	1	97	22	124	28	221	49	1133	862	1	17	26	56	1131	10931	1	21	27	51	1132

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



# **Writing Results**

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island **Code:** 07-07126

### **Proficient with Distinction (Level 4)**

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

### Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

### Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

### **Substantially Below Proficient (Level 1)**

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	el 3	Lev	el 2	Lev	el 1	Mean
	N	N	N	N	N	%	N	%	N	%	N	%	Score
SCHOOL 2007-08	459	0	1	458	10	2	141	31	245	53	62	14	5.6
DISTRICT 2007-08	903	4	20	879	13	1	222	25	471	54	173	20	5.2
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

	Total			ı	Percen	t of To	otal Po	ssible	Point	s			Number	I	Distr		on of oss Pi		e Poi ts	nts	
Strand	Possible Points	0	10	20	30	40	50	60	70	80	90	100	of Prompts		0	1	2	3	4	5	6
	Tomics												Trompts		%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12					<b>A</b>	•						2	School District State	1 1 1	10 15 11	33 33 26	31 31 34	20 16 22	5 3 6	0 0 0
Informational Writing  • Report  • Procedure  • Persuasive Essay	18					<b>•</b>	<b>+</b>						3	School District State	1 1 2	19 19 11	29 28 24	30 32 34	16 16 24	6 4 6	0 0 0
Expressive Writing • Reflective Essay	6				-	•							1	School District State	0 5 7	28 33 18	32 29 29	30 25 31	9 6 14	2 2 2	0 0 0



# **Disaggregated Writing Results**

**School:** Cranston High School West

**District:** Cranston **State:** Rhode Island **Code:** 07-07126

						Scho	ol									Dist	rict					Sta	ite		
REPORTING CATEGORIES	Enrolled	NT Approved	NT Other	Tested	Lev	el 4	Lev	rel 3	Lev	el 2	Lev	el 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	459	0	1	458	10	2	141	31	245	53	62	14	5.6	879	1	25	54	20	5.2	11131	3	34	49	14	5.7
Gender																									
Male	222	0	1	221	4	2	54	24	112	51	51	23	5.1	442	1	19	50	30	4.7	5555	2	27	50	20	5.3
Female	237		0	237	6	3	87	37	133	56	11	5	6.0	437	2	32	57	9	5.7	5575	4	40	48	7	6.2
Not Reported	0	0	0	0			07	, ,	133	30	''	,	0.0	0	_	32	3,		3.7	1		70	1 70	<i>'</i>	0.2
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1		İ		İ		İ				3						68	3	19	57	21	5.0
Asian	13		0	13	2	15	6	46	3	23	2	15	6.8	55	4	25	56	15	5.5	301	5	37	45	13	6.0
Black or African American	5		0	5		1 '	"			1 23			0.0	37	0	11	62	27	4.5	914	1	21	55	23	4.9
Hispanic or Latino	17		0	17	0	0	2	12	13	76	2	12	4.8	97	0	11	70	19	4.6	1679	0	21	60	19	5.0
			0	0	"		-	12	13	. 70		12	4.0	0	0	'''	/0	19	4.0	0	"	21	. 00	19	3.0
Native Hawaiian or Pacific Islander	0		_			,	122	21	225	F2		1.4			١,	20		20				20	47	12	
White (non-Hispanic) No Primary Race/Ethnicity Reported	423 0	0	1 0	422 0	8	2	132	31	225	53	57	14	5.6	687 0	2	28	51	20	5.3	8165 4	4	38	47	12	6.0
LEP Status																									
Currently receiving LEP services	0	0	0	0										17	0	6	71	24	4.1	245	0	3	44	53	3.5
	0		0	0										5	0		/ '	24	4.1	80	0	6	79	15	4.6
Former LEP student - monitoring year 1				0		į		į		į				3		į				42		19		5	
Former LEP student - monitoring year 2 All Other Students	0 459	0	0 1	458	10	2	141	31	245	53	62	14	5.6	854	2	26	53	20	5.2	10764	0	35	76 49	13	5.4 5.8
IEP																									
	72	0	1	71	1	1	3	4	39	55	28	39	3.8	158	1	6	48	46	3.7	1802	0	8	51	40	3.9
Students with an IEP All Other Students	387	0	0	387	9	2	138	36	206	53	34	9	5.8	721	2	30	55	14	5.5	9329	4	39	49	9	6.1
SES	40	0	0	40	1	3	١,	_	22	58	1.4	35	4.2	198	1	11	63	27	1 4 4	3152	1	22	F 7	20	Γ.
Economically Disadvantaged Students	40		0		1		2	5	23		14		4.2		1		62		4.4		1		57		5.0
All Other Students	419	0	1	418	9	2	139	33	222	53	48	11	5.7	681	2	30	51	18	5.4	7979	4	38	46	11	6.0
Migrant			_																						
Migrant Students All Other Students	0 459	0 0	0 1	0 458	10	2	141	31	245	53	62	14	5.6	0 879	1	25	54	20	5.2	0 11131	3	34	49	14	5.7
	1.55		·								02		3.0						3.2						"
Title I	1			1		İ				İ				Ι ,		1				740		10		10	
Students Receiving Title I Services	0	0	0	0										0		2.5				740	0	19	62	19	5.0
All Other Students	459	0	1	458	10	2	141	31	245	53	62	14	5.6	879	1	25	54	20	5.2	10391	3	35	48	13	5.8
504 Plan														,,		,	02			245		21			
Students with a 504 Plan	9	0	0	9		_	<b>.</b>	34				1.1		14	0	7	93	0	5.0	245	3	31	58	9	5.9
All Other Students	450	0	1	449	10	2	141	31	236	53	62	14	5.6	865	2	26	53	20	5.2	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient