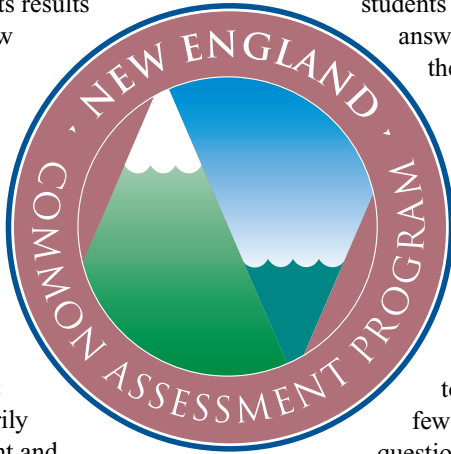# About The New England Common Assessment Program

This report highlights results from the Fall 2007 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.

Fall 2007
Beginning of Grade 11
NECAP Tests

Grade 11 Students in 2007-2008

School Results

School: Coventry High School

District: Coventry

Code: 06-06119

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Grade Level Summary Report

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2006-07 school year, first year LEP students, students who withdrew from the school after October 1, 2007, students who enrolled in the school after October 1, 2007, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	466			466			11,661			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	463	458	460	463	458	460	11,145	11,174	11,131	99	98	99	99	98	99	96	96	95
Students not tested in NECAP																		
State Approved	2	2	2	2	2	2	192	147	165	0	0	0	0	0	0	2	1	1
Alternate Assessment	2	2	2	2	2	2	58	61	58	0	0	0	0	0	0	0	1	0
First Year LEP	0	0	0	0	0	0	53	0	53	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	0	0	0	57	59	42	0	0	0	0	0	0	0	1	0
Enrolled After October 1	0	0	0	0	0	0	4	4	5	0	0	0	0	0	0	0	0	0
Special Consideration	0	0	0	0	0	0	20	23	7	0	0	0	0	0	0	0	0	0
Other	1	6	4	1	6	4	324	340	365	0	1	1	0	1	1	3	3	3

NECAP RESULTS

	School													District						State				
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	466	2	1	463	74	16	221	48	107	23	61	13	1143	463	16	48	23	13	1143	11145	16	45	24	14	1143
MATH	466	2	6	458	3	1	114	25	146	32	195	43	1134	458	1	25	32	43	1134	11174	1	21	27	51	1132
WRITING	466	2	4	460	11	2	170	37	227	49	52	11	5.9	460	2	37	49	11	5.9	11131	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Reading Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)
Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

Partially Proficient (Level 2)
Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)
Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	466	2	1	463	74	16	221	48	107	23	61	13	1143
DISTRICT 2007-08	466	2	1	463	74	16	221	48	107	23	61	13	1143
STATE 2007-08	11661	192	324	11145	1827	16	5056	45	2726	24	1536	14	1143

Subtopic	Total Possible Points	Percent of Total Possible Points
Word ID/Vocabulary	19	
Type of Text		
Literary	42	
Informational	43	
Level of Comprehension		
Initial Understanding	35	
Analysis & Interpretation	50	

● School
▲ District
◆ State
— Standard Error Bar

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Disaggregated Reading Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School												District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	**466**	**2**	**1**	**463**	**74**	**16**	**221**	**48**	**107**	**23**	**61**	**13**	**1143**	**463**	**16**	**48**	**23**	**13**	**1143**	**11145**	**16**	**45**	**24**	**14**	**1143**
Gender																									
Male	238	0	0	238	20	8	106	45	66	28	46	19	1140	238	8	45	28	19	1140	5561	12	43	27	18	1141
Female	228	2	1	225	54	24	115	51	41	18	15	7	1146	225	24	51	18	7	1146	5583	20	48	22	9	1145
Not Reported	0	0	0	0																1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						66	6	32	36	26	1136
Asian	3	0	0	3										3						302	21	46	20	14	1143
Black or African American	6	0	0	6										6						920	5	36	33	26	1137
Hispanic or Latino	5	0	0	5										5						1681	4	36	37	22	1137
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	452	2	1	449	71	16	217	48	104	23	57	13	1143	449	16	48	23	13	1143	8172	20	48	21	11	1145
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						246	0	6	35	59	1128
Former LEP student - monitoring year 1	0	0	0	0										0						81	1	19	48	32	1133
Former LEP student - monitoring year 2	0	0	0	0										0						42	2	33	40	24	1136
All Other Students	466	2	1	463	74	16	221	48	107	23	61	13	1143	463	16	48	23	13	1143	10776	17	47	24	13	1143
IEP																									
Students with an IEP	84	2	0	82	2	2	11	13	32	39	37	45	1131	82	2	13	39	45	1131	1804	2	22	34	42	1132
All Other Students	382	0	1	381	72	19	210	55	75	20	24	6	1146	381	19	55	20	6	1146	9341	19	50	23	8	1145
SES																									
Economically Disadvantaged Students	63	1	0	62	8	13	22	35	14	23	18	29	1139	62	13	35	23	29	1139	3155	6	38	34	22	1138
All Other Students	403	1	1	401	66	16	199	50	93	23	43	11	1144	401	16	50	23	11	1144	7990	21	48	21	10	1145
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	466	2	1	463	74	16	221	48	107	23	61	13	1143	463	16	48	23	13	1143	11145	16	45	24	14	1143
Title I																									
Students Receiving Title I Services	0	0	0	0										0						742	3	38	39	20	1138
All Other Students	466	2	1	463	74	16	221	48	107	23	61	13	1143	463	16	48	23	13	1143	10403	17	46	23	13	1143
504 Plan																									
Students with a 504 Plan	21	0	0	21	2	10	10	48	7	33	2	10	1141	21	10	48	33	10	1141	246	17	53	23	6	1145
All Other Students	445	2	1	442	72	16	211	48	100	23	59	13	1143	442	16	48	23	13	1143	10899	16	45	24	14	1143

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.
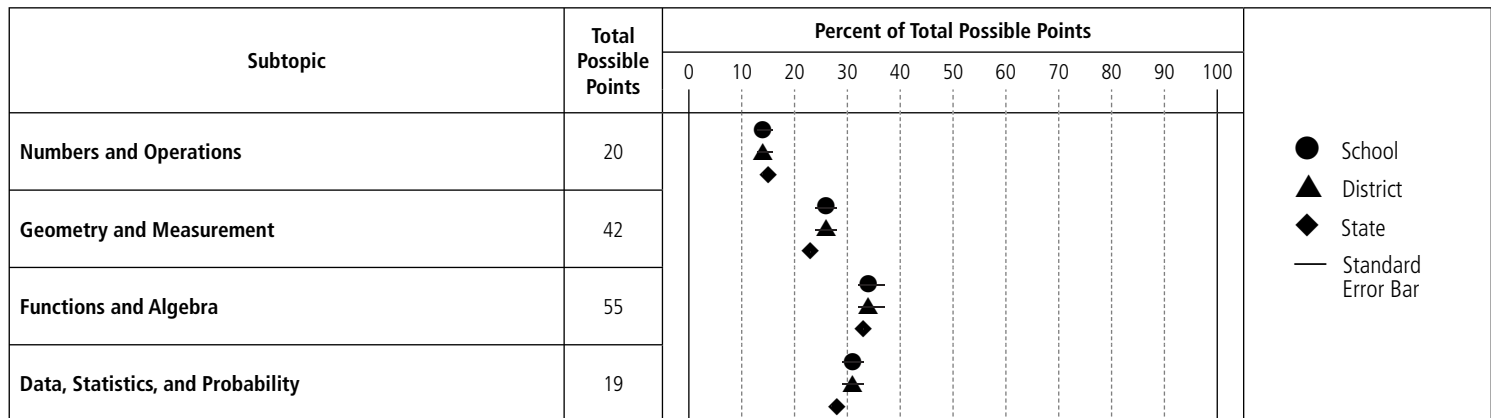
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	466	2	6	458	3	1	114	25	146	32	195	43	1134
DISTRICT 2007-08	466	2	6	458	3	1	114	25	146	32	195	43	1134
STATE 2007-08	11661	147	340	11174	123	1	2340	21	3032	27	5679	51	1132

Subtopic	Total Possible Points	Percent of Total Possible Points
Numbers and Operations	20	
Geometry and Measurement	42	
Functions and Algebra	55	
Data, Statistics, and Probability	19	

● School
▲ District
◆ State
— Standard Error Bar

Disaggregated Mathematics Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	**466**	**2**	**6**	**458**	**3**	**1**	**114**	**25**	**146**	**32**	**195**	**43**	**1134**	**458**	**1**	**25**	**32**	**43**	**1134**	**11174**	**1**	**21**	**27**	**51**	**1132**
Gender																									
Male	238	0	4	234	1	0	58	25	71	30	104	44	1134	234	0	25	30	44	1134	5579	1	22	24	52	1132
Female	228	2	2	224	2	1	56	25	75	33	91	41	1134	224	1	25	33	41	1134	5594	1	19	30	50	1132
Not Reported	0	0	0	0																1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						65	0	14	25	62	1128
Asian	3	0	0	3										3						308	4	28	27	41	1135
Black or African American	6	0	0	6										6						923	0	6	18	76	1126
Hispanic or Latino	5	0	0	5										5						1716	0	6	19	75	1126
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	452	2	6	444	3	1	110	25	144	32	187	42	1134	444	1	25	32	42	1134	8158	1	26	30	43	1134
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						295	0	3	6	92	1120
Former LEP student - monitoring year 1	0	0	0	0										0						81	0	2	10	88	1124
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	7	17	76	1126
All Other Students	466	2	6	458	3	1	114	25	146	32	195	43	1134	458	1	25	32	43	1134	10756	1	22	28	49	1133
IEP																									
Students with an IEP	84	2	1	81	0	0	2	2	9	11	70	86	1125	81	0	2	11	86	1125	1796	0	3	10	87	1123
All Other Students	382	0	5	377	3	1	112	30	137	36	125	33	1136	377	1	30	36	33	1136	9378	1	24	30	44	1134
SES																									
Economically Disadvantaged Students	63	1	2	60	0	0	14	23	9	15	37	62	1131	60	0	23	15	62	1131	3187	0	9	21	71	1128
All Other Students	403	1	4	398	3	1	100	25	137	34	158	40	1134	398	1	25	34	40	1134	7987	1	26	30	43	1134
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	466	2	6	458	3	1	114	25	146	32	195	43	1134	458	1	25	32	43	1134	11174	1	21	27	51	1132
Title I																									
Students Receiving Title I Services	0	0	0	0										0						752	0	6	23	71	1128
All Other Students	466	2	6	458	3	1	114	25	146	32	195	43	1134	458	1	25	32	43	1134	10422	1	22	27	49	1132
504 Plan																									
Students with a 504 Plan	21	0	1	20	0	0	5	25	3	15	12	60	1134	20	0	25	15	60	1134	243	0	26	28	46	1134
All Other Students	445	2	5	438	3	1	109	25	143	33	183	42	1134	438	1	25	33	42	1134	10931	1	21	27	51	1132

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Writing Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

Proficient with Distinction (Level 4)
Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
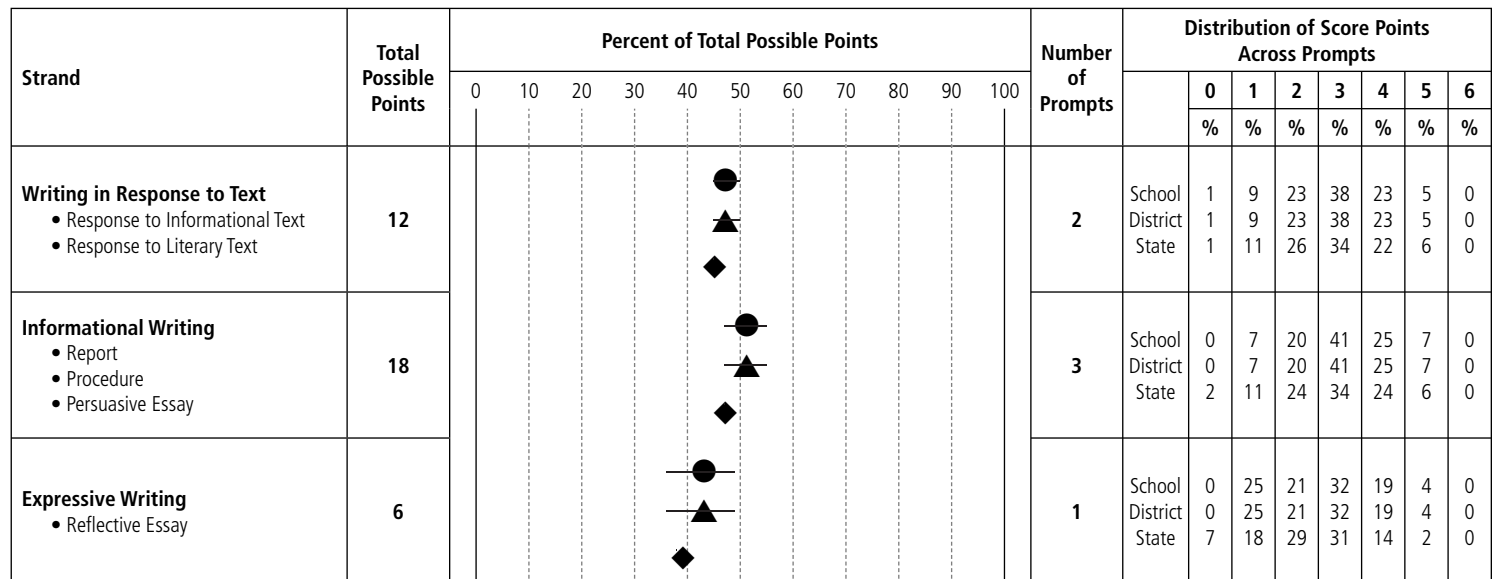
Proficient (Level 3)
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)
Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)
Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08	466	2	4	460	11	2	170	37	227	49	52	11	5.9
DISTRICT 2007-08	466	2	4	460	11	2	170	37	227	49	52	11	5.9
STATE 2007-08	11661	165	365	11131	357	3	3744	34	5495	49	1535	14	5.7

Strand	Total Possible Points	Percent of Total Possible Points	Number of Prompts	Distribution of Score Points Across Prompts							
					0 %	1 %	2 %	3 %	4 %	5 %	6 %
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12		2	School	1	9	23	38	23	5	0
				District	1	9	23	38	23	5	0
				State	1	11	26	34	22	6	0
Informational Writing • Report • Procedure • Persuasive Essay	18		3	School	0	7	20	41	25	7	0
				District	0	7	20	41	25	7	0
				State	2	11	24	34	24	6	0
Expressive Writing • Reflective Essay	6		1	School	0	25	21	32	19	4	0
				District	0	25	21	32	19	4	0
				State	7	18	29	31	14	2	0

● School   ▲ District   ◆ State   — Standard Error Bar

Fall 2007 - Beginning of Grade 11 NECAP Tests
Grade 11 Students in 2007-2008
Disaggregated Writing Results

School: Coventry High School
District: Coventry
State: Rhode Island
Code: 06-06119

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N
All Students	**466**	**2**	**4**	**460**	**11**	**2**	**170**	**37**	**227**	**49**	**52**	**11**	**5.9**	**460**	**2**	**37**	**49**	**11**	**5.9**	**11131**	**3**	**34**	**49**	**14**	**5.7**
Gender																									
Male	238	0	3	235	3	1	66	28	126	54	40	17	5.4	235	1	28	54	17	5.4	5555	2	27	50	20	5.3
Female	228	2	1	225	8	4	104	46	101	45	12	5	6.4	225	4	46	45	5	6.4	5575	4	40	48	7	6.2
Not Reported	0	0	0	0																1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										0						68	3	19	57	21	5.0
Asian	3	0	0	3										3						301	5	37	45	13	6.0
Black or African American	6	0	0	6										6						914	1	21	55	23	4.9
Hispanic or Latino	5	0	0	5										5						1679	0	21	60	19	5.0
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	452	2	4	446	11	2	164	37	221	50	50	11	5.9	446	2	37	50	11	5.9	8165	4	38	47	12	6.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						4					
LEP Status																									
Currently receiving LEP services	0	0	0	0										0						245	0	3	44	53	3.5
Former LEP student - monitoring year 1	0	0	0	0										0						80	0	6	79	15	4.6
Former LEP student - monitoring year 2	0	0	0	0										0						42	0	19	76	5	5.4
All Other Students	466	2	4	460	11	2	170	37	227	49	52	11	5.9	460	2	37	49	11	5.9	10764	3	35	49	13	5.8
IEP																									
Students with an IEP	84	2	1	81	1	1	4	5	43	53	33	41	4.0	81	1	5	53	41	4.0	1802	0	8	51	40	3.9
All Other Students	382	0	3	379	10	3	166	44	184	49	19	5	6.3	379	3	44	49	5	6.3	9329	4	39	49	9	6.1
SES																									
Economically Disadvantaged Students	63	1	2	60	0	0	19	32	28	47	13	22	5.3	60	0	32	47	22	5.3	3152	1	22	57	20	5.0
All Other Students	403	1	2	400	11	3	151	38	199	50	39	10	6.0	400	3	38	50	10	6.0	7979	4	38	46	11	6.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	466	2	4	460	11	2	170	37	227	49	52	11	5.9	460	2	37	49	11	5.9	11131	3	34	49	14	5.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						740	0	19	62	19	5.0
All Other Students	466	2	4	460	11	2	170	37	227	49	52	11	5.9	460	2	37	49	11	5.9	10391	3	35	48	13	5.8
504 Plan																									
Students with a 504 Plan	21	0	1	20	1	5	5	25	13	65	1	5	6.0	20	5	25	65	5	6.0	245	3	31	58	9	5.9
All Other Students	445	2	3	440	10	2	165	38	214	49	51	12	5.9	440	2	38	49	12	5.9	10886	3	34	49	14	5.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.